

### Scheme of Evaluation for I TO V

The Continuous and Comprehensive Evaluation would be spread over the year and 4 assessments would be recorded during the year.

### Scheme of Evaluation for I TO V

Type of Assessment	Percentage of weightage in academic session	Month	Term - Wise weightage
	<b>First Term</b>		
<b>Periodic Test -1</b>	20%	June-August	20%
Summative assessment - 1	30%.	September	30%.
	<b>Second Term</b>		
<b>Periodic Test -2</b>	20%	Oct. - Jan	20%
Summative assessment - 2	30%.	March	30%.

### Uniform System of Assessment - VI-VIII

The C B S E has issued the restoration of Board Examination and revised assessment structure from Academic year 2017-18 onwards.

This new scheme will bring uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools. To increase confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. The scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.



**Scholastic Area:** The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

<b>Subjects</b>	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment + 80marks for Half Yearly Exam</b>		<b>TERM-2 (100marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment + 80 marksforYearlyExam</b>	
<b>Language -1</b>  <b>Language-2</b>  <b>Language-3</b>  <b>Mathematics</b>  <b>Science</b>  <b>Social Science</b>    <b>Any other Subjects</b>	<b>PA 20marks</b>  <ul style="list-style-type: none"> <li>● PeriodicTest10 marks with syllabus covered till announcement of test dates by school</li> <li>● NoteBook Submission 5marksat term-end</li> <li>● Sub Enrichment 5 marks at term-end</li> </ul>	<b>Half Yearly Exam</b>  <ul style="list-style-type: none"> <li>● Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school</li> </ul>	<b>PA 20 marks</b>  <ul style="list-style-type: none"> <li>● Periodic Test</li> <li>● 10 marks with syllabus covered till announcement of test dates by school</li> <li>● Note Book submission 5marksat term-end</li> <li>● Sub Enrichment 5 marksat term- end</li> </ul>	<b>Yearly Exam</b>  Written exam for 80 marks with syllabus coverage as below:  <b>Class VI:</b> 10% of 1 <sup>st</sup> term covering significant topics + entire syllabus of 2 <sup>nd</sup> term  <b>Class VII:</b> 20% of 1 <sup>st</sup> term covering significant topics + entire syllabus of 2 <sup>nd</sup> term  <b>Class VIII:</b> 30% of 1 <sup>st</sup> term covering significant topics +entiresyllabus of 2 <sup>nd</sup> term

As per decision taken by the Government body of the C B S E Board the examination for Academic Year 2017-18 and onwards would be conducted as per the remodeled assessment structure explained below.

A. Remodeled assessment structure effective from the Academic Year 2017-18 for Class X  
**Scholastic Area**

	<b>Total 100 marks</b> (Syllabus for assessment will be only Class-X)						
<b>Subjects</b>	<b>80 Marks</b> <b>(Board Examination)</b> Student has to secure 33% marks out of 80 marks in each subject	<b>20 Marks</b> <b>(Internal Assessment)</b> Student has to secure 33% marks out of overall 20 marks earmarked in each subject					
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity(5Marks)			
		(i)	(ii)	(iii)			
<b>Langauage-1</b>	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only  Marks and Grades both will be awarded for Individual subjects  9-point grading will be same as followed by the Board in class X	Periodic written Test, restricted to three on each subject in an Academic Year	This will cover • Regularity • Assignment Completion • Neatness & upkeep of notebook	Speaking and listening skills			
<b>Langauage-2</b>		Average of the best two tests to be taken for final marks submission.		Maths Lab Practical	Speaking and listening skills		
<b>Science</b>					Map Work and Project Work	Practical Lab work	
<b>Mathmatics</b>							
<b>Social Science</b>							



<b>Grading Scale for Scholastic Areas (Classes VI-VIII)</b> (School will award grades as per the following grading scale)		<b>Grading Scale for Scholastic Areas (Class-IX)</b> (School will award grades as per the following grading scale)	
<b>MARKS RANGE</b>	<b>GRADE</b>	<b>MARKS RANGE</b>	<b>GRADE</b>
91 – 100	A1	91 – 100	A1
81 – 90	A2	81 – 90	A2
71 – 80	B1	71 – 80	B1
61 – 70	B2	61 – 70	B2
51 – 60	C1	51 – 60	C1
41 – 50	C2	41 – 50	C2
33 – 40	D	33 – 40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)

5. Co-Scholastic Activities (Classes **VI-VIII**): For the holistic development of the student, co-curricular activities in the following area to be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities.

## 2. Co-Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

<b>Activity</b>	<b>To be graded on a 5-point scale (A-E) in school</b>	<b>Areas and Objective (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)</b>
Work Education Or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance.  for Pre-Vocational Education as per Scheme of Studies.

<b>Art Education</b>	<b>By the VA/PA or the concerned teacher</b>	Art Education constitutes an important area of Curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts
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Health & Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sportsmanship, patriotism, self-sacrifice and health care.
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### **3. Discipline (Attendance, Sincerity, Behaviour, Values):**

Discipline significantly impacts career shaping and it helps to build character, sincerity, good behaviour and values develop strength and foster unity and cooperation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E). The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

### **B. Documentation:**

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three months

### **C. Assessment Scheme of Class-VI to IX in the CBSE affiliated schools:**

The CBSE affiliated schools, for -the purpose of uniformity in classes VI to IX may replicate the same assessment model as described above for Class-X for Academic year 2017-18.